Welcome back to Term 2, a big thankyou to all parents, friends and family in supporting the children in the first term at school. We look forward to working with you for another exciting term.

In Term 2 the children will continue to develop skills in all learning areas, following routines and establishing positive learning behaviours. We will be using pre and post testing and ongoing assessment to ensure all students are receiving instruction at their point of need and will be exposed to different teachers and learning groups throughout the term.

This term the Prep level will be beginning our Perceptual Motor Program (PMP). This will occur every Thursday morning, therefore please ensure the children wear their sports uniform. We are extremely lucky to have some Deakin students volunteering to assist us with this (special thank you to Julia Hay for organising this). There are some dates that still need to be filled with parent volunteers. PMP cannot run if we do not have at least 5 helpers. You will receive an email by Monday the 18th April regarding more information.

In Mathematics, the children will continue to develop their understanding of number and begin to develop understandings in Measurement. Our first measurement unit is based on time, the children will understand how to compare and order the duration of events using the everyday language of time. They will connect days of the week to familiar events and actions and geometry. The children will also begin to develop skills and understanding in statistics and probability by sorting familiar data into sets and answering yes and no questions about data sets. In our geometry unit the children will begin to identify simple 2D shapes in their environment and sort shapes by their common and distinctive features.

In Reading, we will be exploring the skills of a Great Reader such as decoding skills, comprehension of a text and responding to a text by making connections to their lives. We will be making predictions, sequencing, retelling and identifying text features and their purpose. The children will also explore information texts related to Geography and develop an understanding that information texts provide us with information about a topic. In Writing, we will be exploring the skills of a Great Writer such as; thinking of an idea to communicate, forming a sentence that shares our ideas, using known words and phrases to build a sentence, spelling unknown words by listening and recording the sounds they hear in words, identifying familiar sound patterns, using known words in our writing, using classroom resources to spell unknown words, editing our writing for punctuation, spelling and to add detail.

In Religion, we will continue to use an inquiry approach to support children’s Religious understandings and faith development. Firstly, the children will continue to explore the Easter story concentrating on the Resurrection. We will then investigate the life of Jesus through the use of scripture and parables and map Jesus’ journey from birth to resurrection through the use of illustrations, a timeline and geographical locations. We will then continue to make connections with our Geography Inquiry by investigating how Jesus treated others and what it means to be a disciple of Jesus. Children will identify what
it means to belong to a multicultural and multifaith country like Australia and investigate the special celebrations and different beliefs of children around the world.

Our Geography Inquiry unit titled, ‘Oh, The Places We Will Go’. We will be exploring the following key understandings; ‘Culture is made up of different beliefs, foods, animals, landscapes, language and living environments’ and ‘Australia is a multicultural and multifaith society’. ‘Australia is a small part of our big world (geography, mapping, location)’. Throughout the term we will be focusing largely on Greece, India and South Africa. If you have any objects, resources or a special interest in these countries we would love to have your support, so please let us know.

Thank you for your continued support. We look forward to another successful Term. Charlotte, Laurina, Emma and Annie Rose.

**Dates for the diary Term 2**

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<tr>
<th>April</th>
<th>May</th>
<th>June</th>
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<tbody>
<tr>
<td>Friday 15th</td>
<td>Sunday 1st St Michael’s Woman’s Mass and Breakfast in the Hub</td>
<td>Friday 10th Electives</td>
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<td>2:30pm Electives</td>
<td>Monday 2nd Assembly</td>
<td>Monday 13th Assembly</td>
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<td>Monday 18th</td>
<td>Tuesday 3rd Mother’s Day Stall</td>
<td>Thursday 23rd SCHOOL CLOSURE DAY (REVIEW)</td>
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<tr>
<td>2:30pm Assembly</td>
<td>Friday 13th Electives</td>
<td>Friday 24th SCHOOL CLOSURE DAY (REVIEW)</td>
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<td>Friday 22nd</td>
<td>Tuesday 24th Walkathon at Warner Reserve</td>
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<tr>
<td>SCHOOL CLOSURE DAY</td>
<td>Friday 27th Electives</td>
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<td>Monday 25</td>
<td>Monday 30th Assembly</td>
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<td>ANZAC DAY (PUBLIC HOLIDAY)</td>
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**Monday**

| Prep E - P.E |

**Tuesday**

| All Preps: Visual Arts |
| Prep C - P.E |

**Thursday**

| All Preps: Mandarin, Performing Arts, I.C.T, PMP and Library |
| Prep LA - P.E |